



2015-2016 Scoring Rubric

Alignment with LBF Mission		
HIGH	MODERATE	MINIMAL
<p>Describes specific goal(s) and plan for use of requested books; includes specific, appropriate activities</p> <p>Provides evidence of a robust strategy to stimulate reading and learning</p>	<p>Provides evidence of goal(s) and plan for use of books, but goals and/or plan lacks specificity; only includes general activities</p> <p>Provides some evidence of a strategy to stimulate reading and learning</p>	<p>Provides little evidence of goals and plan for use of books; mentions activities but fails to describe them</p> <p>Shows little/no evidence of a strategy to stimulate reading and learning</p>
Description of Need		
HIGH	MODERATE	MINIMAL
<p>Identifies one or more significant priority need(s) related to the student population and library materials collection; describes a realistic plan of how purchased books and materials will address those needs</p>	<p>Identifies and describes one or more need(s) related to the student population and library materials collection, but fails to justify those needs' priority status</p>	<p>Describes minimal/superficial need(s) related to the student population and library materials collection</p>
Library Budget		
HIGH	MODERATE	MINIMAL
<p>Provides a clearly articulated budget, appropriate in both amount and type, for proposed collection target(s); clearly outlines the purchase plan and allocation of grant money for books and materials and how they will support an identified program or critical need</p>	<p>Provides a general budget overview, appropriate in both amount and type, to proposed materials collection target(s), but lacks specificity</p>	<p>Provides a partial or incomplete budget, inappropriate in amount and/or type to proposed materials collection target(s)</p>
Evidence of Focus on Students, Professional Support and Collaboration		
HIGH	MODERATE	MINIMAL
<p>Students have access to books in the school library during the entire school day; before and after the school day, and during lunch breaks</p> <p>School employs a full-time certified school librarian to operate the school library, or employs equivalent staffing appropriate for the size of the school</p> <p>Provides specific example(s) of how the library and librarian are integrated in the life of the school</p> <p>Includes evidence of administrative commitment of resources to support the school library</p> <p>Provides specific example(s) of collaboration with teachers and the learning community</p>	<p>Students' access to books in the school library is limited</p> <p>School employs a part-time certified school librarian, certified classroom teacher or library trained technician, working under the supervision of a certified school librarian to operate the school library</p> <p>Provides general example(s) of how the library and librarian are integrated in the life of the school</p> <p>Includes some evidence of administrative commitment of resources to support the school library</p> <p>Includes some evidence of collaboration with teachers and the learning community</p>	<p>Students' access to books in the school library is infrequent, or plan to provide access is unclear</p> <p>School employs paraprofessional or technical staff, not working under the supervision of a certified school librarian to operate the school library</p> <p>Provides little or no evidence of how the library and librarian are integrated in the life of the school</p> <p>Includes little or no evidence of administrative commitment of resources to support the school library</p> <p>Includes little or no evidence of collaboration with teachers and the learning community</p>



Scoring Scale: 1 - 10

SCORE	APPLICATION RESPONSES
9 - 10	Meets the criteria in the "HIGH" column in all areas
7 - 8	Meets the criteria "HIGH" column in most areas and the "MODERATE" column in others
5 - 6	Meets the criteria in the "HIGH" column in one area, the "MINIMAL" column in one area, and the "MODERATE" column in others
3 - 4	Meets the criteria in the "HIGH" or "MODERATE" column in one area and the "MINIMAL" column in others Meets the criteria in the "MODERATE" column in most areas and the "MINIMAL" column in others
1 - 2	Meets the criteria in the "MINIMAL" column in all areas
0	Lacks information to score one or more of the areas, 50% of the materials requested are ineligible for funding, the library is staffed by volunteers only, or there is no evidence of a centralized library collection accessible through a standard method of organization